

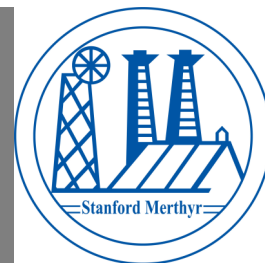
Newsletter to Parents

STANFORD MERTHYR INFANTS SCHOOL

Striving for Excellence

Find us at: Maitland Street, Stanford Merthyr NSW 2327
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Week 2 Term 1

31st January 2017

BAKER, BAKER FRIDAY

3rd Feb KP Jessie C

KHM Wyatt B

1/2W Stella F

1/2P Emilia B

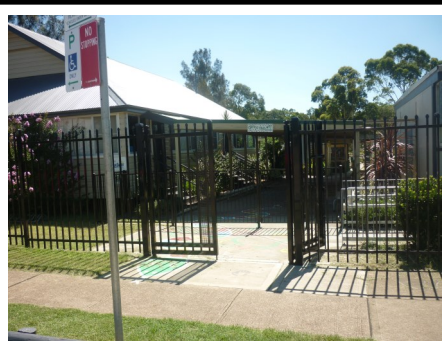
10th Feb KP Phoebe B

KHM Mackenzie D

1/2W Cooper J

1/2P Patrick L

NO PEANUT PRODUCTS ARE TO BE USED



CANTEEN ROSTER- CLOSED UNTIL MARCH

Cessnock Council has asked us to install a separate hand washing sink and a dual sink for washing dishes as well as a new hot water unit. Due to the school holidays no work was able to be done in January. This will now be done over February and as soon as it is completed the canteen will be operational again.

THURSDAY FRUIT BREAK

Leigh James has kindly offered to purchase and prepare the fruit and vegetable platters for the month of February. Thank you very much Leigh.

Dear families and friends of Stanford Merthyr
Infants: **THOUGHT FOR THE FORTNIGHT**



NEWSLETTERS: Newsletters are published fortnightly on Tuesday afternoons. They will be handed to the oldest child in each family. If you do not receive one because your child is absent, please come and collect a copy from the office. They are also emailed if we have your address and are available on-line. Just type in the school web address as written above.

DATES FOR TERM 1 NEWSLETTERS

Tuesdays 31st January, February 14th and 28th, March 14th and 28th.

CODE OF CONDUCT LETTER

This newsletter contains a copy of our School's Code of Conduct which is for staff, students and parents. I am asking each family to please sign this letter and return it to school. Thank you.

COMMUNICATING UP-COMING EVENTS

Every morning I write the important events on the portable boards just inside the gates. Please check our Facebook page as well. I will also send SMS's to you on your mobile phone. Please do not

Term 1 Assembly Roster Thursdays 2:15pm

2nd February	First assembly 2017 (no awards)
9th February	1/2W present work
16th February	1/2P present work
23rd February	KHM present work
2nd March	KP present work
9th March	1/2 W perform item
16th March	1/2P perform item
23rd March	KHM perform item
30th March	KP perform item

reply to these messages. This newsletter is also important to read, as it will inform you of what is happening during the term. It is very important that you keep the office staff informed if you change your phone numbers or if you change your address. Please also ensure that your emergency contact number is the current one. Thank you.

THANKYOU TO THE KURRI BREAD BASKET

Every Monday morning the Kurri Rotary Sunrise Club serve toast and juice here at school from 8:30am.

Stewart and Sharon Lattar from the Kurri Bread Basket shop have again very kindly agreed to support our school by supplying four loaves of bread for our Monday Breakfast program. This is extremely generous and enables the school to continue this program for our students. Thank you Stewart and Sharon.

BOOK PACKS AND CREATIVE AND PRACTICAL ARTS (CAPA) GROUPS COMBINED PAYMENT FOR STUDENTS FOR 2017

All book packs for this year will cost \$50 per child. Teachers appreciate you paying for these packs as every child can then be given the same books and the same equipment. This covers pencils, coloured pencils, glue and rubbers as well. Creative and Practical Arts Groups, which are our cultural activities, which include things like cooking and art will be \$10. **Total cost: \$60 per student for the year.**

We invite you to please pay for these as soon as possible at the office. EFPOS is available. Payments can also be made Online via our school page.

VOLUNTARY CONTRIBUTION FEES FOR 2017

Our school is charging **\$30** voluntary contribution fees this year. This covers us providing such items as art resources, tissues, toilet paper and hand wash.

WELCOME BACK TO MRS WARREN-DAVEY And WELCOMING MISS HUMBLAS AS INSTRUCTIONAL LEADER 2 DAYS WEEKLY.

Mrs Christine Warren-Davey has had her contract renewed for 2017 -2019 as our Instructional Leader in Literacy and Numeracy. She will be with us each Monday. Miss Humblas will do this job every Tuesday and Wednesday, while Mrs Macgregor is on her class.

HOME READING PROGRAM.

Home reading has begun and will continue Monday-Friday from 8:30am until 9:00am in the old building. Parents please take your child there and staff will provide you with a home reading folder for your child and explain how the program works. Staff will assist you Monday-Friday before the bell rings at 9.00am. Please go there as soon as you arrive at school and before your child puts their bag outside their classrooms. Children are encouraged to read at home each night. If your child loses a book at home, they will not be given another one to take home as each book costs at least \$9.00. Grandparents can also change home readers if parents are not available.

SCHOOL PHOTOS

We have just been informed that school photos will be taken **Tuesday 28th February** here at school. An envelope will be handed out soon explaining the costs. Please order online or hand the envelope with exact money enclosed, to the office before the morning of the 28th February.

LIBRARY BORROWING FOR 2017

Mrs Ceccato, our librarian has requested that all children's library books are returned each Tuesday all year. Classes will change each term as to the day they

have library. Sometimes Tuesdays, sometimes Wednesdays.

P&C ANNUAL GENERAL MEETING

I would like to invite all parents, grandparents and interested community members to our AGM for the P&C which will be held in the library on **Tuesday 14th February** starting at **6:00pm**. It would be fabulous to have some new faces as well as the parents who have been willing to assist the school in 2016. P&C meetings will then be monthly on a Tuesday night.

BAKER BAKER EACH FRIDAY

Each Friday, one student from each class is rostered to be a baker at recess. This requires the child to bring some cakes or biscuits to sell which can be either homemade or purchased. All students are encouraged to bring 10c or 20c to school to purchase a treat from the bakers. If it is your turn, you will be notified in advance by the newsletter. Special baker outfits are provided by the school. The bakers practice financial literacy skills through selling and giving change. The total of their sales is calculated with teachers and sent home with them at the end of the day. NB We do not allow any foods made with peanuts or peanut butter. This program will begin this Friday 3rd February.

THANK YOU TO OUR KURRI KURRI ROTARY SUNRISE CLUB VOLUNTEERS.

Each Monday morning four out of the six members of the Kurri Rotary Sunrise Club come and provide breakfast for our students. This provides a great start to the week for our students. Many thanks Les, Susan, Bob, Diane, Lyn and Des.

ABSENCE NOTES

Please send in a note to the office to explain your child's absence from school each day they are away, or verbally phone to notify one of the office staff. I need to send letters to you for any unexplained absences. Thank you.

PARENT INFORMATION MEETINGS/ FAMILY BBQ TEA (Order forms for food are at the office)

We would like to invite all parents and children to return to school next **Tuesday, 7th February at 5pm** at school, to HAVE DINNER TOGETHER, meet the staff and hear about the programmes we are running for your children this year. It will also give parents an opportunity to meet new people. We explain the academic, sporting and cultural activities as well as our excursions for 2017.

There will be time to ask questions. We hope to see you.

Calendar of Events for Term One 2017

Mondays all year from 6th March	Breakfast provided at the canteen served by Kurri Rotary Sunrise Club.
Thursdays all year	P&C provide fruit & vegetable platters for the children
Every Tuesday from 7th February	Playgroup for all children birth to 5 years 9:30am-11:00 here at school
Tuesday 7th February	Family BBQ and Parent information meetings with class teachers 5pm -6pm
Tuesday 14th February	P & C AGM 6.00pm. All welcome to attend
Wednesday 15th February	Parent Interviews for KP about Best Start Results
Thursday 16th February	Parent interviews for KHM about Best Start results.
Tuesday 28th February	School professional photos being taken at school
Wednesdays : 1st March, 8th March, 15th March	Creative and Practical Arts Groups at 2pm each week. Parents, Grandparents and carers are welcome to assist teachers.
Monday 20th February	Parent Workshop at 9am : Helping your child with Home Reading
Friday 3rd March	Clean Up Australia day—clean up our school playground and Stanford Park
Wednesday 8th March	Domino's Pizza Fundraiser - 4pm to 8pm
Monday 13th March	Back to Stanford Day for last years Year 2 students to visit us.
Tuesday 21st March 12:30-1:30pm	Teddy Bear Picnic at School for Kinder students beginning in 2017
Friday 24th March	Bike Day Whole School excursion at Peace Park Cessnock
Tuesday 28th March	3 Way conferences with teacher, child and parents for 1/2W
Wednesday 29th March	3 Way conferences with teacher, child and parents for KHM
Friday 31st March	Back up date for Bike Day excursion in case of rain on the 24th March
Monday 3rd April	Making Easter Hats in class- parents invited to help.
Tuesday 4th April	3 way conferences with teacher, child and parents for 1/2P
Wednesday 5th April	3 way conferences with teacher, child and parents for KP
Friday 7th April	Easter Hat Parade/ Fun Day activities /out of Uniform day, Final day of term.
School Holidays	Monday 10th April.-26th April. Teachers Professional Development day is Tuesday 24th April.

THURSDAY FRUIT BREAK

The P&C kindly purchase fruit for all our students each Thursday. Parents do not need to send fruit in with their child on Thursdays. This is cut up by a parent any time from 8:30-9:30am and usually takes about 20 minutes to get four trays prepared for our four classes. I will ring you during the year to ask if you are prepared to help with this. You would only be asked about twice during the year if everyone is prepared to take a turn. I would like to ask if a parent would be prepared to purchase the fruit from Coles each week for fruit break please.

SCHOOL ASSEMBLES EACH THURSDAY AT 2:15pm (Note the change of day and time)

Every Thursday at 2:15pm the children come to the hall, for our weekly assembly. Parents are most welcome to come and join us in congratulating the students achievements each week.

PLAYGROUP FOR PRE-SCHOOLERS STARTING

Playgroup is held here at school each Tuesday morning from 9:15am -11:00am for children from birth to 5 years of age. A School Support Officer organises the craft activities, stories and songs. The cost is a gold coin donation each week. We would welcome any new parents and children.

PLEASE COME AND SEE ME

If you **ever** have any questions or concerns about anything, never hesitate to come and see me.

PARENT VOLUNTEER END OF YEAR LUNCHEON

The staff at Stanford Merthyr Infants School appreciate the support of parents, grandparents and carers during the year. We encourage you to become involved in our school by helping in the classrooms, volunteering in the canteen, cooking barbecues, being on the fundraising committee, coming to P&C meetings, assisting during CAPA Groups or cutting the fruit for Thursday fruit break.

Teachers would like to thank you for your consistent, regular support this year by inviting you to our end of year parent luncheon in Term 4. Teachers will record your support during the year and will send out invitations to the dinner mid Term 4. After you send back your RSVP you will be able to come to the 3 course meal we will cook for you. This dinner is a special event and we hope to see as many of you there as possible.

STUDENT BANKING

Student Banking has commenced and is conducted every Tuesday this year. Just bring your student's bank book to the office on Tuesday mornings and it can be collected in the afternoon.

BOOKCLUB

Issue 1 for 2017 is being sent home today. Please return your order to the office by **Tuesday 14th February**.

PERMISSION NOTES ARE AT THE OFFICE

Permission notes for excursions, barbecues and other events will not be printed in the newsletter. I will write to inform you what event is happening and ask if you would please come to the office to complete and sign the forms and pay at the office. This saves us printing out the same forms twice. Thank you.

SCHOOL CANTEEN IS CLOSED UNTIL APROXIMATELY 1ST MARCH

Cessnock Council has asked us to install a separate hand washing sink and a dual sink for washing dishes as well as a new hot water unit. Due to the school holidays no work was able to be done in January. This will now be done over February and as soon as it is completed the canteen will be operational again.

Our school is very fortunate to have two enthusiastic parents who have taken the responsibility of co-ordinating the smooth operation of our canteen. They have worked hard with the Healthy Kids Assoc to ensure the healthiest choices of food possible is available for our students. The canteen needs your support please to ensure we can provide this service for you. If you would have a free two hours once a month, please see Leigh James, Melissa Leary or myself. I will put a canteen roster in the notice box opposite the canteen for you to write your availability. **The canteen will be open each Monday, Wednesday and Friday.** Thank you.

A price list for the canteen will be published at the end of February.

INFORMATION FOR PARENTS ABOUT HEAD LICE

Head lice must be the biggest issue, that cause parents real concern that I have dealt with since being becoming a principal. It is for that reason I am enclosing very detailed information for all parents and caregivers in the hope that we can support each other to ensure your children have less chances of getting head lice.

Don't hesitate in speaking to me about this issue if you have any questions.

The key prevention method is to regularly check your child's hair.

I am required to ask you to collect your child from school if staff notice live lice in your child's hair.

I will phone you to inform you should staff notice your child has eggs in their hair.

I suggest you save this information in case you require it during this year.

I know this term will be an exciting term for us all.

POOL GATE LOCKED FROM 9:05AM -2:30PM

The pool gate is locked daily as an extra precaution to keep our children safe. Please always enter the school via the office if you arrive at school after 9:00am.

CAR PARKING AT SCHOOL

There are 18 car parking spaces available at the rear of the school in Seaham Street, in addition to the spaces in Wickham Street. Please ensure you park rear to the curb at 90 degrees. The back gate will be open each morning and afternoon, to give you easier access to the school. Please observe the no parking signs opposite the front entrance in Wickham Street. Please only park in the disabled park if you have a disabled sticker. The council do random checks with no notice. The fines are very expensive.

SCHOOL WELFARE AND DISCIPLINE PROCEDURES; POSITIVE BEHAVIOUR FOR LEARNING.

So that we are consistent with all our schools in the Kurri Kurri learning community, in Term 4 last year we introduced a new behaviour and welfare system based on PBL. We have revamped our current school rules, rewards and consequences, and have refined them. The following are the 3 areas we are addressing, with 4 expectations under each heading:

 <u>Be safe</u>	 <u>Be responsible</u>	 <u>Be respectful</u>
Walk on hard surfaces 	Do your job 	Use the 6L's 
Right time, right place 	Be organised 	Use nice talk 
Use equipment safely 	Help others 	Hands up to talk 
Safe hands and feet 	Quality 5 work 	Be honest 

Each week we will address **one** expectation. You will be notified on the noticeboard as you enter the school each Monday. We will also inform you via the newsletter. Every Friday the whole school will be participating in a PBL lesson addressing the expectation for the following week.

Each PBL school has a mascot. Ours is 'Stan and Merthi'. Children will receive 'Stan and Merthi' tickets for following the weekly expectation. It is their responsibility to write their name on them and keep them in their tote tray.

Stan and Merthi rewards!

$$5 \times \begin{array}{|c|} \hline \text{Stan and Merthi} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{1 ice block} \\ \hline \end{array}$$

$$10 \times \begin{array}{|c|} \hline \text{Stan and Merthi} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{1 slushy} \\ \hline \end{array}$$

- Each class teacher will award 3 'Stan and Merthi' tickets for the classroom
- Each playground teacher will award 3 tickets each play time
- Mrs Cecatto will award 1 ticket each library lesson

Assembly Awards

On a Thursday one child from each class will receive a PBL certificate and badge for the week based on the weekly focus.

Be safe

Congratulations!

You have been following the school expectations for being safe.

Teacher Principal Date




Stanford Merthyr Infants School Positive Behaviour for Learning

Be responsible

Congratulations!

You have been following the school expectations for being responsible.

Teacher Principal Date



Stanford Merthyr Infants School Positive Behaviour for Learning

Be respectful

Congratulations!

You have been following the school expectations for being respectful.

Teacher Principal Date



Stanford Merthyr Infants School Positive Behaviour for Learning



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STANFORD MERTHYR INFANTS SCHOOL

Code of Conduct for Stanford Merthyr Infant School

At the beginning of each year it is my responsibility to inform all families in our school community about our school Code of Conduct for teachers, children and parents.

Stanford Merthyr Infants School has always embraced partnership with families and the school community. We welcome this involvement based on mutual respect and acknowledgement of both the staff and parents.

The benefits of such involvement include better attendance, children excited about being at school and having positive attitudes and behaviour.

We are a school of inclusion, where staff makes a commitment to do all that we can to provide each student in the community and each parent with the right to belong, feel accepted and not to be excluded.

Inclusion means that living and learning together is a better way that benefits everyone, not just children who are labelled as being different. We accept children who have learning and behavioural difficulties, knowing that it not only helps those children achieve great results, but helps all children develop understanding and tolerance of those with differences. The children at this school all display these qualities and are very accepting, welcoming and tolerant of their peers.

All members of the school community have the responsibility to:

- model and promote positive relationships that respect and accept individual differences and diversity within the school community
- support the school's Anti-bullying Plan through words and actions
- work collaboratively with the school to resolve incidents of bullying when they occur.

The NSW Department of Education and Communities rejects all forms of bullying. No student, employee, parent, caregiver or community member should experience bullying within the learning or working environments of our school.

I am asking you to please be mindful of the comments you make to one another about any children who are at our school. If any of you have a problem about a child, then I would ask you to please come and talk to me as soon as possible, so it can be addressed.

To ensure you have read this letter, I am asking that you please sign it and return it to the school office. Thank you.

Yours sincerely,
Anne Carr (Principal)

I _____ (parent/guardian) sign to say I have read and understood
Stanford Merthyr Infants School Code of Conduct.

Signature: _____ Date: _____

School Facebook Page

Our school has an active Facebook page! www.facebook.com/stanfordmerthyr or search Stanford Merthyr Infants P&C and give it a like!

Stay updated with all our school and P&C news and events.

Please be mindful that this is an information page for our school community. Any personal, negative, or inappropriate posts will be deleted. We ask you to live by our school values when using our Facebook page. If you have any questions or concerns please contact the school directly.

We also request that you do not upload or tag any photos on our page.

Facebook Policy

Rationale

Our intent is to grow our school and community's understanding of social media and to make connections for our school more convenient. We wish our content to be more accessible and to also tap into the knowledge and support base of our parent community. Our school's Facebook page allows our community to keep up to date with activities through a medium preferred by many. Most of all, our Facebook page is a place where we more effectively communicate upcoming school events.

Policy Statement

The school reserves the right to suspend or cease using Facebook at its discretion. Where there are issues of a potentially serious or criminal nature such as threats or inappropriate comments, the matter will be referred directly to the relevant governing body.

Implementation

Using Real Names

All users interacting with the Stanford Merthyr Infants School Facebook page, by either liking or commenting on posts, must do so using a Facebook account that clearly identifies them by their real name.

Raising Issues .

Issues involving any of the students or staff must not be raised in the Facebook page.. We will not support interactions that incite or fuel overly negative sentiments. We also ask that you do not use the names of our teaching and administration staff, students or any other member of the community in any issues based postings.

How to Interact with the Facebook Page

Initially, users will be able to comment on the school's postings and on comments by other users. You can ask questions that you think the whole parent body may need to know the answers to. Users will also be able to 'like' a post or comment by clicking on the like button. Users will not be able to author a posting of their own or load media such as video or photos.

Underage Facebook Users

Stanford Merthyr Infants School does not endorse children, under 13 years of age (a threshold imposed by Facebook), creating their own Facebook account.. We believe our community's conduct on our Facebook page will serve as role modelling for our students as to how to behave in social media spaces.

Moderation and Blocklisting

Stanford Merthyr Infants School reserves the right to set the strength level of the Facebook profanity filter and to add additional words and names to the page's blocklist.

Actions resulting in breaches to this policy may include prohibiting a user from interacting with the school's Facebook page.

References:

NSW DEC Code of Conduct

<https://detwww.det.nsw.edu.au/deptresources/templates/socialmedia/digitalcitizenship/yr2010/emails-facebook.htm><http://www.education.vic.gov.au/school/principals/spag/governance/Pages/socialmedia.aspx>

<https://detwww.det.nsw.edu.au/deptresources/templates/socialmedia/resources/classroom/yr2011/facebook.htm>

<https://detwww.det.nsw.edu.au/news/sbs/technology/yr2011/aug/techtips.htm>

Thank you. Anne Carr Principal

Information for parents and carers

Head lice are small parasitic insects that only live on the human head. They do not live on any other part of the body or on any other animal. Head lice crawl very fast over the human head, grasping hair shafts to move quickly. Their grasp is very strong which makes them hard to dislodge from the scalp and hair.

Head lice do not burrow into the skin. They feed only on human blood and they need to feed several times a day.

Eggs (nits) are laid by adult females close to the scalp on the hair shaft, usually no more than 1.5 centimetres from the scalp. These eggs are attached to the hair with incredibly strong glue.

Do head lice cause illness or disease?

Head lice do not carry any disease. Constant scratching may lead to sores on the scalp, however this is very rare. Parents should keep cases of head lice in their children in perspective. There are far worse health issues to concern a parent than head lice.

Adults, more than children, suffer from considerable outrage at the presence of these parasites. This outrage usually outweighs any public health significance that head lice may present.

The most likely harm caused by head lice is from the inappropriate use of chemicals in an attempt to treat them. The continued application of chemicals to the scalp can cause severe reactions on some heads.

Parents, in their frustration, can resort to applying products not tested for human use and not shown to have any effect on reducing head lice.

How are head lice spread?

Head lice are spread by contact occurring between one human head and another human head. The head lice move along the hair shaft from the head of an infested person to the hair of another person. Head lice cannot fly or jump and they do not crawl along furniture or hop between car seats. Head lice cannot survive off the human head for more than a few hours.

Thorough cleaning of your home, washing bedding and toys and rigorous vacuum cleaning do not affect the head lice population on a human head.

It is thought that increased human contact, especially among young children, may have contributed to an increase in head lice because of increased opportunities for transmission.

Treatment options

Chemical treatments

Before you choose a chemical treatment for head lice, consider the following:

- Make sure that the heads you treat actually do have head lice and do not treat unless they do. There is no preventative treatment available so treating members of the family who do not have lice has no effect but can contribute to the problem of lice building up resistance to the chemical treatments.
- Babies under twelve months of age, pregnant or breast feeding women or people with irritated or inflamed scalps should not be treated. Consult a health professional for advice.
- Do not let the product get into eyes.
- Many products have a very strong smell. A strong smelling substance left on the hair for any length of time may irritate your child.
- When trying a commercial head lice preparation, make sure you read the label first and apply strictly as directed. In desperation it can be tempting to use more of the product than is recommended in an effort to kill the lice. However, increasing the dose does not have any effect on how well the treatment works.
- Do not use insecticides, methylated spirits or kerosene on your child's head.
- Do not blow dry the hair after treatment as the heat may inactivate the product.
- Do not rewash hair for 1-2 days after treatment.
- Apply product to every strand of hair and work through, leave for 20 minutes, and comb out with a good quality lice comb, wiping the product onto paper towel.
- If dead lice are found, the product has worked. However it is important to remember that since no product has been shown to kill eggs, any chemical treatment must be reapplied after seven days to kill any lice that may have hatched since the initial treatment.
- If you find live lice, the treatment probably hasn't worked. Either use another product with a different active ingredient (read the label) or try the comb and conditioner method.

Comb and conditioner method

Head lice breathe through small openings along their abdomens. By coating the hair and therefore the louse in something thick and slimy, these openings close over, shutting down the breathing of lice for about 20 minutes. While unfortunately the lice don't die using this method, it does slow them down so that you can catch them.

Nitbusting is a method of using a comb and conditioner (or another slimy product) to manage head lice. Using this method will not kill the lice or eggs but some good quality lice combs will remove them.

If Nitbusting at home with your child, do the following:

1. Try sitting the child between your legs on a low stool and putting on a video for an hour while you work.
2. Wrap a towel or kitchen paper around the child's shoulders to catch conditioner spill.
3. Remove all items from the hair and comb out plaits and braids.

4. Apply liberal amounts of conditioner to the scalp and massage it through all the hair shafts. You will use a lot of conditioner. Every hair has to be coated to ensure it reaches the lice.
5. Lice live close to the scalp, so make sure that you cover the hair shaft close to the scalp. You don't have to work the conditioner onto the whole length of the hair. Combing will spread it well enough. The idea of the application is to restrict the movement of the head lice long enough for you to catch them with a comb.
6. After you've applied the conditioner, use a large comb to part small sections of the hair starting from the nape of the neck and working upwards toward the crown. Eggs are often found behind the ears and toward the back of the head. By using this method, you are more likely to find the head lice on top of and toward the front of the head.
7. When the hair is detangled and manageable, use a fine lice comb to comb out each section several times.
8. After each comb out, wipe the conditioner on the paper towel. If the child has head lice, you will see them on the towel.
9. Keep combing each section of hair until no further lice, nymphs (recently hatched lice) or eggs appear on the paper towel. Often you will see lots of old egg casings that may take some time to remove.
10. Once you have combed and re-combed each section of hair, either re-plait or tie it back. If it is very short, suggest to the child some interesting styling! Young boys often like their hair spiked up.

Other things you should know about the comb and conditioner method

Depending on the hair length and type, it is often easier to neatly section long and thick hair before applying conditioner to avoid getting the hair into a terrible tangle.

Head lice often congregate on the crown of the head, so that it may not be until you reach these last sections of hair that you find adult lice. However, heads that are severely infested will have adult lice everywhere.

A good head lice comb should also remove nymphs. These can be difficult to identify with the naked eye, but appear as small insects on the paper towel.

General advice

- Regularly check your children's hair. Young girls growing up often become very independent about their hair care and it can become difficult to convince them that it's important for you to continue checking their hair. Try to persist or show them how they can check their own hair when they wash it.
- Tying long hair back or braiding it, may help to reduce the transmission of lice.
- Keep a good quality lice comb in the shower so that every time anyone washes their hair they use the comb. The more people know about simple management methods the easier it will be to reduce the problem.
- Head lice and detangle combs should be cleaned between treatments in hot soapy water and rinsed in running hot water.
- For more information in English on head lice or the Nitbusters Program go to www.health.nsw.gov.au/headlice

HOW CAN PARENTS GET INVOLVED? INTRODUCING THE P&C.

THE PARENTS AND CITIZENS COMMITTEE

What is a P&C?

A P&C Association is a school-based organisation with membership open to parents, teachers, students and interested citizens.

What does the P&C do?

- Promotes the interest of the school by bringing parents, citizens, students and teaching staff into close co-operation,
- Assists in providing facilities and equipment for the school and promoting the welfare of the students at the school.
- Encourages parent participation in extra-curricula activities and other educational events in schools.

P&C Meetings

Stanford Merthyr Infants School P&C meetings are held either the **2nd or 3rd Tuesday** of each **month** at 6:00 pm during the school year. All parents and community members are welcome to attend.

These meetings provide a forum for parents to discuss the school's operation with the school's Principal. These meetings provide an opportunity to meet in an informal, friendly atmosphere.

P&C Activities

Stanford Merthyr Infants School P&C activities range across a number of areas. In prior years, the P&C has been involved with:

- Fundraising activities
- Upkeep of gardens and grounds
- Assistance with lobbying and applications to obtain additional funding through grants etc
- Organising parent- school functions to welcome new families and students

Fundraising

One of the main functions of the P&C is to raise funds to help finance school needs that are currently under resourced. The P&C's funds have been used in previous years for obtaining:

- Upgraded sun shade over the fixed equipment in the playground area
- New literacy and numeracy resources for children
- Paying for the bus for the school swimming program.

Annual General Meeting (AGM)

The Annual General Meeting is held once a year. At this meeting, the P&C executive are elected for the forthcoming year, by attending parents that are financial members of the school P&C. It cost \$2 annually to be a member of the P&C.

Make a difference, come and join the Association. Please see me if you have any questions about the P&C.





MEET & GREET THE TEACHERS BBQ TUESDAY 7TH FEBRUARY 2017 5 PM

I would like to order

Sausage Sandwich @ \$2.50each = \$_____

Poppers @ \$1.00each = \$_____

Can of fizzy drink @ \$2.00 each (adults only) = \$_____



Total Enclosed = \$_____

Child's Name _____ Class _____

Orders are to be returned to the office by FRIDAY 3RD February at 3PM.

TIMETABLE

5.00pm Barbeque

5:20-5:30pm Mrs Carr will present information relating to the whole school

5:30-5:50pm Mr Ping and Miss Humbles will talk to Kindergarten parents in the KP classroom.

5:50-6:10pm Miss Wood and Miss Pollock will talk to parents of 1/2 in Miss Wood's classroom.

All children will be supervised in the playground from 5:00- 6:10pm.